WEEKLY PLANNER

**DATE: April 1th– 5th/ 2010 WEEK: 26 GRADE: Kinder**

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| X  **TRANSDISCIPLINARY STUDIES DisciplinE-Specific STUDIES**  **Transdisciplinary Theme: Sharing the Planet** | **Subject Area: English**  **differentiated reading: PUSH AND PULL** |
| **ACHIEVEMENT INDICATORS: 1. Shows understanding of oral language by responding with actions or words. 2. Recognizes words in sentences. 3. Makes inferences of a text** |  |

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| **Duration Lesson** | **Achievement Indicators** | **Learning Engagements**  ( Description of activity, Work to be done, significant questions and instruction given - prompt) | **Materials** | **Comments**  (Differentiation, homework,  visitors, fieldtrips) |
| 25  Minutes  25’ | 1,2, 3 | Teaching focus  Look at the picture and look at the first letter. What sound is this?  Ask if they know the word, otherwise tell them.  Look for words you know (teacher can assist).  Get you mouth ready for the sound.  Make emphasis on the beginning sounds while pointing at the words.  Building background.  Collect toy cars.  Have children take turns to push and pull the toy car  Prompt children to say *push* ***or*** *pull* as they do the action.  Tier 1  Look at the front cover. Ask what the people are doing.  Read the title and point out the author`s name.  Read the book.  Ask children to point, gesture, and act out pushing and pulling to demonstrate understanding  Tier 2  Look at the front cover. Ask what the people are doing.  Read the title and point out the author`s name.  Read the book.  Ask these children to tell about when they have used or seen someone use the objects in the pictures.  Tier 3  Read the title and point out the author`s name.  Read the book.  Ask these children to tell about when they have used or seen someone use the objects in the pictures.  Model and practice using phrases and sentences with *push* and *pull.* | Book  Items  Books  Items  Books  Items | Small groups  The introduction is for every tier lesson. |

**LEARNING EXPERIENCE**

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